# DementiaBank Protocol: Using "Big Data" to Understand Language **Changes Across the Progression of Alzheimer's Disease** Carnegie Mellon Anna K. Saylor<sup>1</sup>, Matthew L. Cohen<sup>1</sup>, Davida Fromm<sup>2</sup>, Brian MacWhinney<sup>2</sup>, & Alyssa M. Lanzi<sup>1</sup> University

### Introduction

□ Alzheimer's disease (AD) is the leading cause of dementia in older adults, affecting more than 1 in 9 adults over 65 [1].

□ For older adults with AD pathology, mild cognitive impairment (MCI) is a transitional phase between normal aging and dementia that describes a detectable decline in cognitive skills but not to a degree that limits independence in everyday activities [2].

- Memory impairment is the hallmark characteristic of AD, but language impairments can also manifest throughout the progression of the disease, restricting independence and quality of life for adults [3]. Thus, there is growing interest in studying language markers for AD [4].
- The purpose of this study is to collect preliminary data for DementiaBank: a multi-site database of multimedia interactions to study spoken communication cross-sectionally across the progression of AD in older adults (neurotypical, MCI, and dementia).

This project builds off of the success of TalkBank, which has been the topic of over 8,000 publications in 40+ languages across 14 research areas [5].

### Procedures

- □ All participants are age 60+, understand English, and do not report other conditions that can cause cognitive impairment.
- DementiaBank protocol data is collected during a single ~45 minute session completed via Zoom.
- Language samples are transcribed, coded, and linked to the media file using CHAT format, a state-of-the-art transcription system.
- Using the CLAN program, transcripts can be analyzed for acoustic, lexical, and morphosyntactic variables [6]. • e.g., type-token ratio, pause length, fluency

Table 1. Demographics of Participants to Date				
	Neurotypical	<b>MCI</b>	<b>Dementia</b>	
	(n=28)	(n=17)	(n=3)	
Age (years)	62-84	63-91	81-90	
	<i>mean=70.6</i>	<i>mean=76.5</i>	<i>mean=86.0</i>	
Sex	female=17	female=10	female=2	
	male=11	male=7	male=1	
BNT-SF Total	11-15	12-15	8-14	
Score (max=15)	<i>mean=14.5</i>	<i>mean=14.3</i>	<i>mean=10.7</i>	
MoCA Total	21-30	17-28	8-15	
Score (max=30)	<i>mean=26.5</i>	mean=23.5	mean=12.0	

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DementiaBank Protocol
Discourse
Picture Description: <u>Cookie Theft</u> , <u>Cat Rescue</u> , Norman Rockwell <u>"Going &amp; Coming"</u> e.g., "Please tell me everything that you see going on in this picture."
Story Narrative: <u>Cinderella</u> " tell me as much of the story of Cinderella as you can"
Procedural Discourse: <u>PB&amp;J Sandwich</u> "Tell me how you would make a peanut butter & jelly sandwich."
Personal Narrative: <u>Hometown</u> "Tell me about your hometown."
Cognitive/Linguistic Assessment Data
Boston Naming Test-Short Form (BNT-SF) [7]
Montreal Cognitive Assessment (MoCA v.7.1) [8]
Descriptive Information
Demographic & medical information forms





Figure 2. Cat Rescue picture used for picture description [10].

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Neurotypical	MCI	
4 n cat	9 n tree	
2 n dad	6 n cat	
2 n department	2 n/department	
2 n fire	2 n fire	
2 n tree	2 n ladder	

Figure 4. Results from a *noun frequency analysis* of the two transcripts.



![](_page_0_Figure_24.jpeg)

![](_page_0_Figure_25.jpeg)

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### **Planned Activities/Analyses**

#### Expand database to multiple sites nationally Provide evidence for a multi-site protocol that can be used by researchers to contribute to DementiaBank.

#### Conduct large-scale discourse analyses to understand the relationships between spoken communication and AD

- **Given Support early detection for MCI/dementia based** on spoken discourse.
- □ Help differentiate subtypes of AD (e.g.,
  - amnestic, dysexecutive, language-predominant subtypes) based on discourse.
- Inform language treatment and support goal
  - development based on macrostructure (e.g., main content) and microstructure (e.g., lexical diversity) level analyses.

### Enrich teaching of AD-related communication challenges.

- Grand rounds" component of the database provides in-depth illustrative examples across the progression of AD.
- Cases allow students to practice language
  - sample analysis and interpret clinically relevant information.

### **References &** Acknowledgements

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